

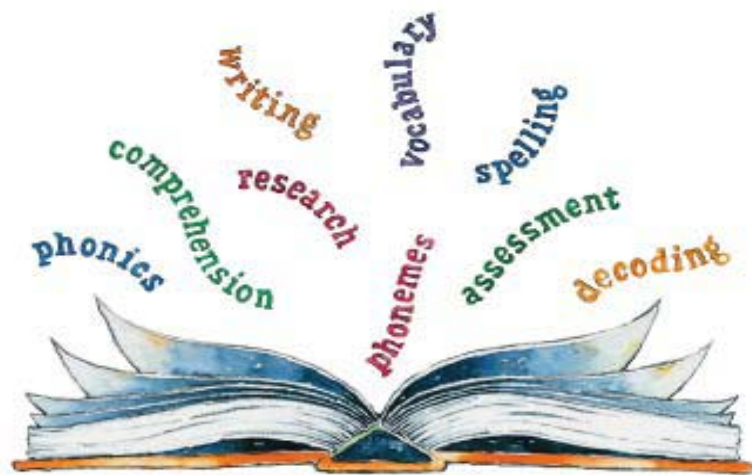
Reading First
California Technical Assistance Center (C-TAC)

**2008-09 Reading First
Evaluation Activities and Measures**

Schedule and Description of Evaluation Activities

Important Due Dates

End-of-Year Assessments Required for the RFAI



April 2009

Schedule of Reading First 2008-09 Evaluation Activities

2009	State External Evaluation (EDS) ¹	LEA Internal Evaluation ²
April		<p>C-TAC provides to LEA:</p> <ul style="list-style-type: none"> • Guidelines for the 2008-09 Reading First LEA Internal Evaluation Report • Instructions and materials for the 2009 School-Level Implementation Survey and 2009 School-Level Action Plans
May	<ul style="list-style-type: none"> • EDS 2009 Reading First Teacher, Coach, and Principal Surveys available online beginning May 4. 	<ul style="list-style-type: none"> • LEA distributes to all Reading First schools "Instructions to Schools for Completing the 2009 School-Level Implementation Survey and 2009 School-Level Action Plans." The survey and action plans are to be completed by the principal and school staff during the last two weeks of school.
June	<ul style="list-style-type: none"> • Online survey window closes June 30. 	<ul style="list-style-type: none"> • Completed 2009 School-Level Implementation Surveys and 2009 School-Level Action Plans due to LEA two weeks after school closure. • The LEA Professional Development Report, 2008-09 is to be completed by LEAs in Cohorts 3 and 4 only.
July		<ul style="list-style-type: none"> • LEA reviews completed 2009 School-Level Implementation Surveys and 2009 School-Level Action Plans, begins to identify needs of schools, and begins development of LEA Action Plans. • LEAs in Cohorts 3 and 4 begin to plan professional development offerings for 2009-10.
August		<ul style="list-style-type: none"> • LEA reviews final 6-8 Week Skills Assessments data, End-of-Year Assessments data, and spring 2009 STAR data, and writes action plans for schools or groups of schools with similar needs. • The LEA Professional Development Plan, 2009-10 is to be completed by LEAs in Cohorts 3 and 4 only.
September		<ul style="list-style-type: none"> • C-TAC provides to LEA online only unofficial School Reading First Achievement Indices (RFAI) based on spring 2009 testing, and LEA uses RFAI to refine LEA Action Plans (if necessary). • LEA begins implementing its action plans.
October		<ul style="list-style-type: none"> • LEA submits to C-TAC and its R-TAC its 2008-09 Reading First LEA Internal Evaluation Report by October 9. • LEA continues implementing its action plans.
November	<ul style="list-style-type: none"> • EDS computes the official School Reading First Achievement Indices (RFAI) by Cohort and provides data to CDE for application of "significant progress" regulations. 	<ul style="list-style-type: none"> • LEA continues implementation of its action plans through the end of the school year.
December	<ul style="list-style-type: none"> • EDS provides to LEA results (tallies) of EDS 2009 Reading First Teacher, Coach, and Principal Surveys, and School Reading First Implementation Indices (RFII). 	

¹ For questions about the state surveys, contact the Help Desk at rf@kstech.com or (866) 890-5104.

² For questions about LEA Internal Evaluation, contact Bob Carlson: bcarlson@scoe.net or (916) 228-2669.

Description of Reading First 2008-09 Evaluation Activities

Activity	Participant(s)	Purpose(s)	Schedule
EDS External Evaluation			
EDS 2009 Reading First Teacher, Coach, and Principal Surveys	Required of all Reading First teachers, coaches, and principals at all Reading First schools	Collect school-level data and compute <i>School Reading First Implementation Index</i> (RFII)	Online: Available May 4 and due June 30 [Results of surveys to districts in December]
<i>School Reading First Implementation Index</i> (RFII)	EDS analyzes survey data from EDS 2009 Reading First Teacher, Coach, and Principal Surveys	Compute single score to measure school implementation and for monitoring annual progress	Available from EDS to LEA in December
LEA <i>Reading First Achievement Index</i> (RFAI)	All LEAs are required to meet the "significant progress" criteria	Receive continued Reading First funding according to Federal statute [20 USC 6361 (Title I, Part B, federal NCLB)] if criteria are met [CA Title 5, 11991.1-2]	Official RFAI by Cohort for all LEAs provided to CDE in November
LEA Internal Evaluation			
<i>2009 School-Level Implementation Survey</i>	Required of all principals (with the assistance of coaches) at Reading First schools	Provide the LEA year-end information about school-level implementation	Provided to LEA in April; to be distributed to principals for completion during the last two weeks of school; due to LEA two weeks after school closure
<i>2009 School-Level Action Plans</i>	One plan per grade level K-3 to be developed by principal, coach, and teachers at each Reading First school	Develop first trimester action plans for each grade K-3	Action plans due to LEA two weeks after school closure
<i>2008-09 Reading First LEA Internal Evaluation Report</i>	Required of LEA Leadership Team	Focus LEA on plans for improving school-level Reading First implementation and results, and provides documentation of LEA action plans for coming year	Forms online at www.readinglions.net/ier by April 30; due to GTAC by October 9
<i>School Reading First Achievement Index</i> (RFAI)	LEA required to submit Reading First <i>End-of-Year Assessments</i> data electronically by subgroup to EDS	Compute single score to measure student achievement and for monitoring annual progress (EDS computes official RFAI for "Significant Progress" requirement)	<i>End-of-Year Assessments</i> data due to EDS no later than July 17; unofficial RFAI posted online by GTAC in September; official in November

Important Due Dates for 2008-09 Reading First Evaluation

	Due Date:	Completed By:	Forms located at:	Submit to:	
End-of-Year Assessments Data	July 17	Data submitted by LEA by subgroup	www.eddataonline.com/readingfirst Data are transferred electronically by OARS-comparable electronic system vendors	EDS (Attn: Renuka Dhar, renuka@eddata.com)	
EDS 2009 Reading First Surveys	Teacher	June 30 (Online survey window closes)	Every Reading First teacher	Surveys online only beginning May 4. Passwords and directions for accessing the online surveys will be emailed to LEA Reading First LEADs. Contact your principal and/or your district's Reading First Lead for access information. LEA LEADs may contact the Help Desk at (866) 890-5104 or rf@kstech.com .	EDS
	Coach	June 30 (Online survey window closes)	Every Reading First coach		EDS
	Principal	June 30 (Online survey window closes)	Every principal at Reading First schools (assistant principals optional)		EDS
Reading First Achievement Index (RFAI)	September 11	C-TAC for unofficial calculations	www.readinglions.net/ier		
	November	EDS official calculations to CDE	www.readinglions.net/ier		
2009 School-Level Implementation Survey	Two weeks after school closure	Principals with input from coaches	www.readinglions.net/ier	Your LEA	
2009 School-Level Action Plans	Two weeks after school closure	Principals, coaches, and grade-level teachers; one plan per grade level K-3	www.readinglions.net/ier	Your LEA	
2008-09 Reading First LEA Internal Evaluation Report	October 9	LEA Reading First Leadership Team	www.readinglions.net/ier	C-TAC & R-TAC	

End-of-Year Assessments: Required for the Reading First Achievement Index Spring 2009

For State Evaluation and LEA Internal Evaluation Reporting Purposes		
	Measure of Program Outcome (Student Achievement)	Testing Window
Kindergarten	<ul style="list-style-type: none"> Kindergarten End-of-Year Assessment (8 subtests) in English or Spanish. 	Last four weeks of the school year.
Grades 1-2	<ul style="list-style-type: none"> End-of-Year Oral Fluency Assessment (2 passages) in English or Spanish. 	Last three weeks of the school year.
Grade 3	<ul style="list-style-type: none"> End-of-Year Oral Fluency Assessment (2 passages) in English or Spanish. <p>Note: Both English and Spanish versions are available. Either (not both) can be submitted for meeting requirement of End-of-Year measure.</p>	Last three weeks of the school year.